

# 5th Grade Choice Board

## Language Arts and Social Studies

Directions

1. Pick 3 Squares to Complete on the Choice Board
2. Plan to share one of the activities that you completed with the class on our next school day or have a parent/guardian take a photo of one piece of your completed work that you are proud of and send it via email to Ms. Henry. (gabbyh@boyceville.k12.wi.us)

<p style="text-align: center;"><b><u>Sequencing</u></b> <b><u>R.5.5</u></b></p> <p>Write five events from a book you are reading. Write them in order of how they happened. Remember to use order words (first., second., last., etc.)</p>	<p style="text-align: center;"><b><u>Social Media</u></b> <b><u>R.5.3</u></b></p> <p>Choose a character from a book you are reading or have read. Create a social media post or draw a snapchat they would send. Make sure to use what you learned about who they are as a character to inform what you write or draw. On the backside, write two sentences explaining why you chose what you did.</p>	<p style="text-align: center;"><b><u>Map master</u></b> <b><u>SS.Geog1.c.4-5</u></b> <b><u>SS.Geog4.a.4</u></b></p> <p>Draw a map of the region we are learning about in class. Label the states and capitals.</p>
<p style="text-align: center;"><b><u>Search and Sort</u></b> <b><u>RF.5.3</u></b></p> <p>Reading a book, find 15-20 words that have a similar spelling pattern/sound as what we are learning about in class. Write the words down, cut or rip them apart and sort the words in the same groups as we would in class.</p>	<p style="text-align: center;"><b><u>Your day</u></b> <b><u>L.5.6</u></b></p> <p>Write at least 3 sentences describing your plans for the day. Circle the nouns. Underline the verbs.</p>	<p style="text-align: center;"><b><u>Comic</u></b> <b><u>W.5.3</u></b> <b><u>SS.Hist1.b.i</u></b></p> <p>Make a comic strip about one of the major events that has happened from the US region we are discussing in class (example: The American Revolution)</p>
<p style="text-align: center;"><b><u>Hello from..</u></b> <b><u>SS.Geog4.a.4</u></b></p> <p>Imagine you are living in the region of the United States we are learning about in class. Write a postcard to a friend detailing what life is like (what things you do as a kid, what is happening in the world around you, what the land looks like, the weather, etc.)</p>	<p style="text-align: center;"><b><u>Dear Friend</u></b> <b><u>R.5.2</u></b></p> <p>Write a letter to a friend summarizing a topic we are currently learning about.</p>	<p style="text-align: center;"><b><u>Crossword Puzzle</u></b> <b><u>W.5.5</u></b></p> <p>Create a crossword puzzle. Choose eight people, places, or terms from a topic we have discussed in class. Write and connect your words, numbering your down and across clues. Write a clue for each of your eight items (fill –in-blank), question, definition, etc.) under the down or across headings</p>

# 5th Grade Choice Board

## Math and Science

### Directions

1. Pick 3 Squares to Complete on the Choice Board
2. Plan to share one of the activities that you completed with the class on our next school day or have a parent/guardian take a photo of one piece of your completed work that you are proud of and send it via email to Mr. Peterson. (jacobp@boyceville.k12.wi.us)

<p style="text-align: center;"><b><u>Shopping Spree</u></b> <u>Math: NBT.A. 3 and 4</u></p> <p>Find the price tag of three items. Add the prices of the items together. If you paid with only \$20 bills, how many would you need to pay with and what amount of change would you get back?</p>	<p style="text-align: center;"><b><u>Ramps and Rolling</u></b> <u>Math and Science: NBT.A.3</u></p> <p>Make a ramp out of a book, board, or anything straight and solid. Find a round object that will roll down the ramp without breaking (plastic jar, ball, etc)</p> <p>Roll the object down the ramp 5 times, use a clock to record how long it takes each attempt. Add all the times together. Then make the ramp more steep, take 5 more times and add them. How much faster did the jar get?</p>	<p style="text-align: center;"><b><u>Splitting up the Bank</u></b> <u>Math: NF.B.7</u></p> <p>Find a piggy bank or jar of change. Figure out the total amount of money.</p> <p>How much money would there be if you split it in half?</p> <p>How about if you split it into <math>\frac{1}{3}</math>'s ?</p>
<p style="text-align: center;"><b><u>Science Lens</u></b> <u>Science: LS1.C.5</u></p> <p>Observe a plant, pet or wild animal. Draw a detailed, colored and labeled drawing of the living organism. Along with the drawing, write three observations you see in complete sentences.</p>	<p style="text-align: center;"><b><u>Chef P.E.M.D.A.S.</u></b> <u>Math: OA.A.1</u></p> <p>Create a food menu for a made up restaurant. The menu should have at least 5 items on it. Instead of listing the prices in standard notation (numbers). List the prices with a math number sentence and using at least one set of parentheses in the number sentence.</p>	<p style="text-align: center;"><b><u>Shadow Tracker</u></b> <u>Science: ESS1-2</u></p> <p>Go outside and find something that is straight up and down and won't move (tree, pole, etc). Measure the shadow length 3 times throughout the day. You can measure with counting steps(heel to toe). The times should be at least 1 hour apart. When was it the longest/shortest shadow?</p>
<p style="text-align: center;"><b><u>Fairy Fraction Tale</u></b> <u>Math: NF.A.1 and 2</u></p> <p>Write two different math story problems, they each have to have fractions in the story. You can add, subtract, multiply or divide in the story. Provide the answer with units.</p>	<p style="text-align: center;"><b><u>Earth Enthusiast</u></b> <u>Science: ESS 3-1</u></p> <p>Look in your recycling bin at home. Make a list of materials you have recycled. Then make a poster to inform someone about the recycling system, what materials you can recycle and why people should recycle.</p>	<p style="text-align: center;"><b><u>Volume Venture</u></b> <u>Math: MD.C.5</u></p> <p>Find a box and measure the length, width and height. What is the volume of the rectangular prism? Use: <math>V=LxWxH</math> or <math>V=BxH</math></p> <p>Challenge: find 1 or 2 more boxes and find the total volume of all three.</p>